

# Is Smaller Better for Economic Development?

**Steve L. Monroe**

YSS4274

# Size and Development

# How does size influence states' development?

# How does *size* influence states' development?

# How does *size* influence states' *development*?

# Seminar Objectives: To Discuss

# Seminar Objectives: To Discuss

- What is development?

# Seminar Objectives: To Discuss

- What is development?
- Reading Presentation: How might size impact development?



# Seminar Objectives: To Discuss

- What is development?
- Reading Presentation: How might size impact development?
- Case Study: The Rise Emily Mulroney

# Seminar Objectives: To Discuss

- What is development? (Prof. Monroe)
- Reading Presentation: How might size impact development? (**Easterly and Kraay; Herbst; Mazzuca**)
- Case Study: The Rise Emily Muli

# Outline of Seminar

- 1 Announcements
- 2 What is development?
- 3 Size and Development
  - Reading Presentation
  - Class Discussion and Exercise
- 4 Case Study: The Rise of Emily Mulholland
- 5 Next Seminar: To Dos

# Outline of Seminar

- 1 Announcements
- 2 What is development?
- 3 Size and Development
  - Reading Presentation
  - Class Discussion and Exercise
- 4 Case Study: The Rise of Emily Muli
- 5 Next Seminar: To Dos

# Office Hours!

- Students must attend at least one office hours session before mid-semester break (mid-semester break)
- Monday and Thursday, 13:00 - 15:00, Elm RC2-02-01B,
- Sign up on Calendly

# Map Quiz

- Map quiz: Jan 29
- Maps and keys are on canvas (Files, Map Quiz)
- Google will randomly choose five countries from each of the three maps (total of 15 countries).

# Op-Ed 1 (Feb 23)

- Must discuss small state(s) (however defined) in relation to: development, decentralization, democracy or diversity
- Word count: 800
- Target audience: educated non-academic reader (Straits Times; New York Times)
- Op-Ed 1 + Op-Ed 2 = 25% of final grade
- Prof Monroe will not look at drafts, but can come to office hours to discuss the op-ed

# Outline of Seminar

- 1 Announcements
- 2 What is development?**
- 3 Size and Development
  - Reading Presentation
  - Class Discussion and Exercise
- 4 Case Study: The Rise of Emily Mulroney
- 5 Next Seminar: To Dos



# What is development?

What is development?  
And how do you know it  
when you see it?

# Popular Development Indicators

- GDP (per capita)

# Popular Development Indicators

- GDP (per capita)
- Poverty Rate

# Popular Development Indicators

- GDP (per capita)
- Poverty Rate
- Life Expectancy

# Popular Development Indicators

- GDP (per capita)
- Poverty Rate
- Life Expectancy
- Infant Mortality

# Popular Development Indicators

- GDP (per capita)
- Poverty Rate
- Life Expectancy
- Infant Mortality
- Rights

# Popular Development Indicators

- GDP (per capita)
- Poverty Rate
- Life Expectancy
- Infant Mortality
- Rights
- Environmental footprint



# Popular Development Indicators

How would you group these different types of development indicators? What are their commonalities? And differences?

# Popular Development Indicators

- GDP (per capita)
- Poverty Rates
- Life Expectancy
- Infant Mortality
- Rights
- Environmental footprint

# DEVELOPMENT AS FREEDOM



AMARTYA SEN

WINNER OF THE NOBEL PRIZE IN ECONOMICS

*"Facinating... The overall argument [is] eloquent and probing."  
—The New York Times*

# Popular Development Indicators

- GDP (per capita)
- Poverty Rates
- Life Expectancy
- Infant Mortality
- Rights
- Environmental footprint

# Popular Development Indicators

Which development indicator do you think is a more compelling or accurate measure of development?  
How would you rank them in terms of importance?  
Why?

# Outline of Seminar

- 1 Announcements
- 2 What is development?
- 3 Size and Development**
  - Reading Presentation
  - Class Discussion and Exercise
- 4 Case Study: The Rise of Emily Muli
- 5 Next Seminar: To Dos

# Outline of Seminar

- 1 Announcements
- 2 What is development?
- 3 Size and Development
  - Reading Presentation
  - Class Discussion and Exercise
- 4 Case Study: The Rise of Emily Mulroney
- 5 Next Seminar: To Dos

Easterly, William and  
Kraay, 2000. Small  
states, small problems?  
Income, growth, and  
volatility in small states.



# Outline of Seminar

- 1 Announcements
- 2 What is development?
- 3 Size and Development
  - Reading Presentation
  - Class Discussion and Exercise
- 4 Case Study: The Rise of Emily Mulholland
- 5 Next Seminar: To Dos

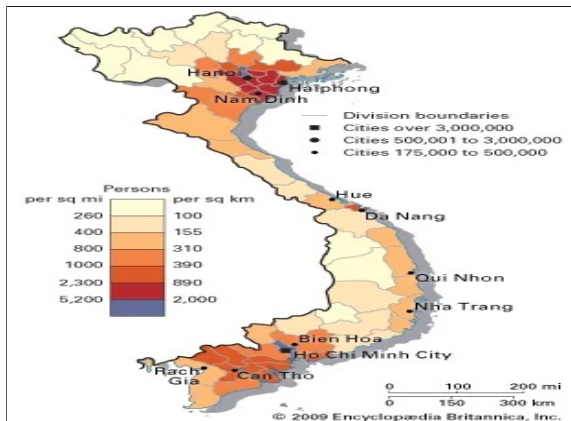
In Chapter 5, Herbst proposes that small territory may in fact be a blessing for African states.

In Chapter 5, Herbst proposes that small territory may in fact be a blessing for African states. Why?

## Class Exercise

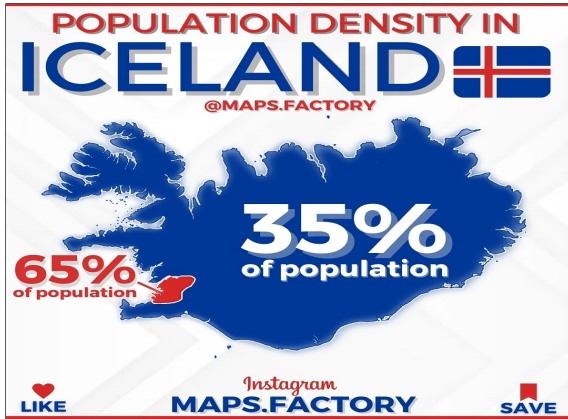
Assess the Political  
Geography of the  
following cases  
(Unfavourable; Neutral;  
Favourable)

# Case A: Vietnam



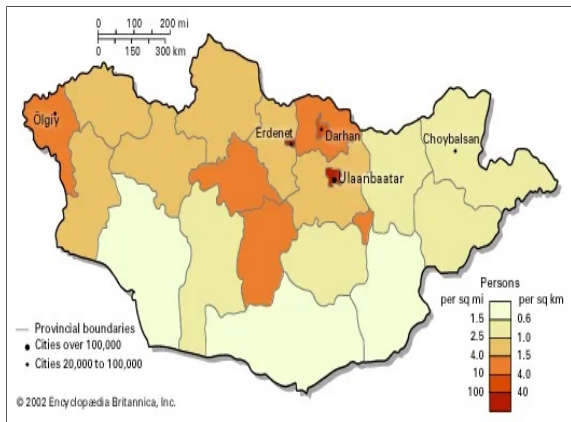
Source: Britannica Kids

# Case B: Iceland



Source: Instagram

# Case C: Mongolia



Source: Instagram

## To Discuss: Mazzuca (2021)

What are commonalities and differences between Herbst's argument and Mazzuca's argument?





Source: dannonenberg

# Mazzuca (Table 1.2, pg. 44)

- War-led state formation (Europe) → Strong states
- Trade-led state formation (Latin America) → Weak state

# Why?

- War-led state formation (Europe) → Center must tax and incorporate the periphery.
- Trade-led state formation (Latin America) → Center must ally with the periphery (incorporation without transformation).
  - ▶ State-formation undermines state building in some contexts.

What is the relationship between state size and development (state building) in Mazzuca's argument?

# Outline of Seminar

- 1 Announcements
- 2 What is development?
- 3 Size and Development
  - Reading Presentation
  - Class Discussion and Exercise
- 4 Case Study: The Rise of Emily Mulr**
- 5 Next Seminar: To Dos

# How would an artist make it in Tonga?

## Where is Tonga Located in the Map?

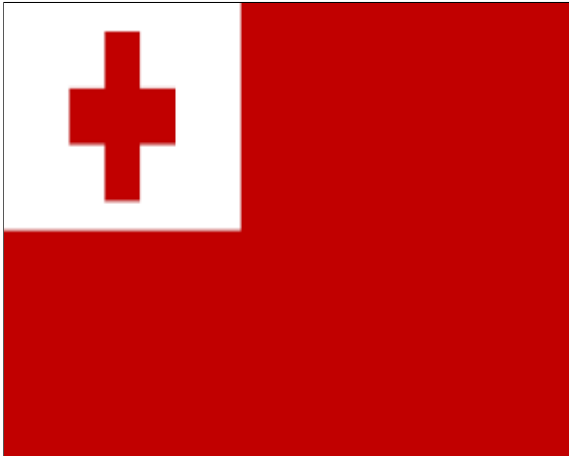




# Tonga (Pop: 100,000)



Source: World Atlas



Source: Flagpedia



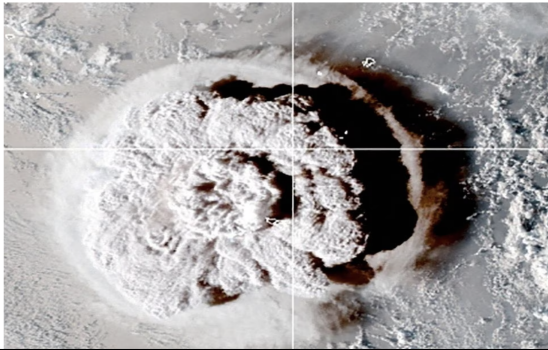
Source: Farawayworlds



Source: ABC

## Tongan volcano eruption unleashed highest plume on record

By Will Dunham



Source: Reuters

# How would an artist make it in Tonga?

# Case Study: The Rise of Emily Mulii



Source: tearawhatu

# Case Study: Instructions

- Watch this [▶ video](#)
- Skim the article and look over questions (on canvas).
- Get in your group and answer questions.
- Share with class.



# Case Study: Instructions

- Watch this [▶ video](#)
- Skim the article and look over questions (on canvas).
- Get in your group and answer questions (10 mins).
- Share with class (15 mins).

# Case Study: The Rise of Emily Mulli



Source: tearawhatu

# Outline of Seminar

- 1 Announcements
- 2 What is development?
- 3 Size and Development
  - Reading Presentation
  - Class Discussion and Exercise
- 4 Case Study: The Rise of Emily Muli
- 5 Next Seminar: To Dos

# Seminar Objectives: To Discuss

- What is development? (Prof. Monroe)
- Reading Presentation: How might size impact development? (**Easterly and Kraay; Mazzuca**)

# Seminar Objectives: To Discuss

- What is development? (Prof. Monroe)
- Reading Presentation: How might size impact development? (**Easterly and Kraay; Mazzuca**)
- Case Study: The Rise Emily Muli

# Next Seminar (Jan 27): To Dos

# Next Seminar (Jan 27): To Dos

- Theme: The Decentralization Debate

# Next Seminar (Jan 27): To Dos

- Theme: The Decentralization Debate
  - ▶ Reading Presentation: Post and Kuipers (Mpiwa)
  - ▶ We are going sub-national (urban studies)
  - ▶ A lot of reading! Read strategically!



# Have a great weekend!