Size and Diversity (Part 3)

Steve L. Monroe

YSS4274

Smaller states are more cohesive.

Are smaller states more cohesive?

Are smaller states more cohesive? Why?

Are smaller states more cohesive? Why? Why not?

Does more cohesion mean less diversity?

Does more cohesion mean less diversity? Why?

Does more cohesion mean less diversity? Why? Why not?

How to best govern diverse polities?

Seminar Objectives: To Discuss

- Group Activity: Ethnic Politics in Small States
- Case Study: Women and Political Parties in Five Small States of the Commonwealth Caribbean

Outline of Seminar

- Announcements
- Case Study: Small States and Ethnic Diversity
- Case Study 2: Women and Political Parties in Five Small States of the Commonwealth Caribbean
- Mext Seminar: To Dos

Outline of Seminar

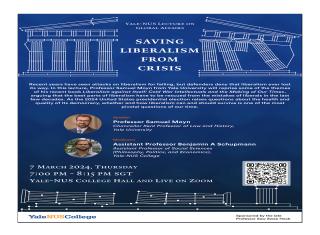
- Announcements
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- 3 Case Study 2: Women and Political Parties in Five Smal States of the Commonwealth Caribbean
- 4 Next Seminar: To Dos

(Week 6, Sem 2)

Op-Ed 1 (Feb 23)

- Must discuss small state(s) (however defined) in relation to: development, decentralization, democracy or diversity
- Word count: 800
- Target audience: educated non-academic reader (Straits Times; New York Times)
- Op-Ed 1 + Op-Ed 2 = 25% of final grade
- Prof Monroe will not look at drafts, but can come to office hours to discuss the op-ed

GA Annual Lecture: March 7



(Week 6, Sem 2)

"First-half" Participation Grade

Students will receive their "first-half" participation grade after break.

Appendix

(Week 6, Sem 2)

Expect an updated syllabus shortly.

Mid-Semester Feedback: Drop, Keep, Add

Take a sheet of paper. Write one thing you'd like to drop from the module, one thing to keep in the module, and one thing to add to the module for the next half of the semester.

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Ethnic Politics in Small States: How do Small States Fare?

Ethnic Politics in Small States

Use the Minority at Risk (MaR) dataset to examine and present the political status of ethnic group(s) in your small state. Be sure to explain:

- The size of your small state
- The kinds or categories of ethnic group(s) at risk in your small state
- Their grievances (political, economic) (note: check out a group's chronology)
- Possible solutions to their grievances. How does size affect success of those solutions?

Case Study A: Bahrain



Oryx

Case Study B: Switzerland



Swiss Mountain Dog

Case Study C: Fiji



Sea Turtle

Instructions

- Get in groups
- Read instructions on canvas
- Answer questions (10 mins)
- Share with class (8 mins)

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Authors



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What challenges do female political representatives face in small island Caribbean states?

What challenges do female political representatives face in small island Caribbean states? What solutions do the authors propose?

To what extent are these challenges and solutions unique to small states?

Challenges

- A. Patronising attitudes and negative campaigning
- B. Economic resources
- C. Gender biased infrastructure, multifaceted role of women

Activity 1

- Get in your group and discuss your assigned challenge
- To answer: how much of this challenge is a "small" state problem?
- Share your thoughts with the class

Activity 2

- See the authors' proposed solutions to your challenge on page. 26.
- Do you agree? Have feedback? Additional suggestions?

The Quota Debate (pg.15)

Quotas are a hallmark of Consociational democracies, and used to promote female political representation in many democracies. Take five minutes to assess the pros and cons of a quota system with regards to deepening women's political representation in small states.

Stepping Back

To what extent are the best practices for governing ethnically diverse societies applicable to promoting gender equality?

Your Turn

Is smaller *worse* for gender equality (make sure you define size)?

Appendix

(Week 6, Sem 2)

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Seminar Objectives: To Discuss

- Group Activity: Ethnic Politics in Small States
- Case Study: Women and Political Parties in Five Small States of the Commonwealth Caribbean

Next Seminar (March 4th)

- Climate Change
 - Domestic Politics (Monday)
 - International Politics (Thursday)
- First-half participation grade

Good luck with your Op-Ed!

Have a great break!